MISSION STATEMENT

Mission: to help each student maximize his or her potential and meet the highest performance standards through a uniquely individualized learning program, through flexible pacing and 21st Century Learning including STEM opportunities.

VISION STATEMENT

Vision: To inspire and nurture future success for all students!

EDUCATIONAL VALUE STATEMENTS

STUDENTS

The student's role is to learn to the best of their abilities by taking age-appropriate individual responsibility for their own learning. This is accomplished by applying themselves to their studies in a focused and serious manner, working hard, becoming engaged in the lessons and activities, asking questions, exploring their personal interests, improving areas of academic weaknesses, and capitalizing on strengths. Reach believes that students should have access to flexible high quality education that is inclusive and equitable to all students.

STAFF

Empower teachers through high quality differentiated professional development and multi tiered approach to instruction while promoting a positive school and classroom culture.

ADMINISTRATION

Reach values administration as critical stakeholders in student success while providing a responsive and supportive environment.

PARENTS

Parents are viewed as a valuable resource and collaborative partners in student learning.

COMMUNITY

Community partnerships are viewed as a valuable resource and collaborative partner in student learning.

STEERING COMMITTEE

Name	Position	Building/Group
Jane Swan	Administrator	Reach Cyber Charter School
LeeAnn Ritchie	Administrator	Reach Cyber Charter School
Gregory McCurdy	Administrator	Reach Cyber Charter School
Rachel Graver	Administrator	Reach Cyber Charter School
Jordann Smith	Administrator	Reach Cyber Charter School
Andrew Gribin	Administrator	Reach Cyber Charter School
Devin Meza-Rushanan	Administrator	Reach Cyber Charter School
~~Dan Ladislaw~~	~~Administrator~~	~~Reach Cyber Charter School~~
Cody Smith	Administrator	Reach Cyber Charter School
Kelley McConnell	Administrator	Reach Cyber Charter School
Corey Groff	Administrator	Reach Cyber Charter School
Katherine Rutkowski	Administrator	Reach Cyber Charter School
Heather Berger	Parent	Reach Cyber Charter School

Name	Position	Building/Group
Cristin Sankey	Parent	Reach Cyber Charter School
Hanna Steltz	Student	Reach Cyber Charter School
Audrey Vereshack	Student	Reach Cyber Charter School
Ronya Balogun	Community Member	Reach Cyber Charter School
Marcella Arlign	Community Member	Reach Cyber Charter School
Mark Bogdan	Teacher	Reach Cyber Charter School
Noah Ream	Teacher	Reach Cyber Charter School

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Essential Practice #13 MTSS: If we learn to more effectively collect and analyze data based on students' individual needs and align effective strategies to identified needs, then our students will succeed.	Essential Practices 3: Provide Student-Centered Support Systems Regular Attendance
Essential Practice #1: Align curriculum, assessment, and instruction: If instruction gives all students an equitable opportunity to succeed, then students will be able to access content, engage with it, and be successful.	Career Standards Benchmark English Language Arts Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy
Universal Design for Learning

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Career Exploration & Readiness Growth	By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career

Goal Nickname	Measurable Goal Statement (Smart Goal)
	Education and Work (CEW) standards
ELA State Test Growth Goal	Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains.
Math State Test Growth Goal	Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implementation of Computer Science Curriculum K-5	2022-07-01 - 2022-12-31	Director of Career Pathways	Curriculum Provider
Distribution of Career Kits K-5	2022-07-01 - 2022-12-31	Director of Career Pathways	Oyster Career Kits, Logistical delivery support
Exploration and discussion of Career Kits 6-8 for implementation in SY23/24	2023-01-01 - 2023-06-30	Director of Career Pathways, Middle School Pincipal	Oyster Kits
Update Career Exploration Artifact Trackers for Grades 5,8,11	2022-09-06 - 2023-01-31	School Counselors	Excel Artifact Tracker, Data View for Career Exploration; Title I funds. Schoolwide plan. 2100-Function-Support Services-

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
for Semester A			Students; 100-Object Salaries Salaries for 5 intervention specialists, 1 manager of counseling and 1 school counselor at 1.0 FTE each providing supplemental college and career readiness advising, additional $411,113.44. support with onboarding and orientation, credit and transcript reviews, course selection, and intervention support and progress monitoring in collaboration with teachers. Counselors also provide supplemental mental health and behavioral supports.
Update Career Exploration Artifact Trackers for Grades 5,8,11 for Semester B	2023-02-01 - 2023-06-30	School Counselors	Excel Artifact Tracker, Data View for Career Exploration; Title I funds. Schoolwide plan. 2100-Function-Support Services-Students; 100-Object Salaries Salaries for 5 intervention specialists, 1 manager of counseling and 1 school counselor at 1.0 FTE each providing supplemental college and career readiness advising, additional $411,113.44. support with onboarding and orientation, credit and transcript reviews, course selection, and intervention support and progress monitoring in collaboration with teachers. Counselors also provide supplemental mental health and behavioral supports. $411,113.44.
STEM coaches will offer weekly STEM club to engage in STEM career exploration activities	2022-09-06 - 2023-06-30	STEM Instructional Coaches and Career Pathways Team	STEM activities

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
High School Career Pathway's teachers will administer interest surveys	2022-09-01 - 2022-12-31	Career Pathways Teachers	Interest Surveys
Community Coordinators and Career Pathways team will offer career-focused back to school community events	2022-07-30 - 2023-12-30	Career Pathways Teachers, Family Mentors, Community Coordinators	School Website, Community Locations, Career Activities Function 3300-Community Services: Object: 100 Salaries: for Salaries for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via housevisits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success $470,121.64. 3300-Community Services; 500-Other Purchased Services; stipends for community coordinators who meet throughout the year and plan parent/family engagement and involvement activities above and beyond required parent meetings. Budget also includes venue rentals for events, travel costs, etc. for community coordinators and teachers for parent/family activities $29,699.00. and events
Teachers will administer benchmark assessments - Sept	2022-09-01 - 2022-09-30	Teachers and Assistant Principals	Supported through Title I funds Schoolwide plan funds. 1190 - FEDERALLY FUNDED REGULAR PROGRAMS. 100- Salaries; Salaries for 8 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in math. $441,651.52.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will administer benchmark assessments - Nov/Dec	2022-11-01 - 2022-12-31	Teachers and Assistant Principals	Supported through Title I funds Schoolwide plan funds. Function 1190 Federally Funded Programs, 100 Salaries Salaries for 8 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in math: $441,651.52.
Teachers will administer benchmark assessments - February/March	2023-02-01 - 2023-03-31	Teachers and Assistant Principals	Supported through Title I funds Schoolwide plan funds. . Function 1190 Federally Funded Programs, 100 Salaries Salaries for 8 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in math: $441,651.52.
Teachers will administer benchmark assessments - May	2023-05-01 - 2023-06-30	Teachers and Assistant Principals	Supported through Title I funds Schoolwide plan funds. . Function 1190 Federally Funded Programs, 100 Salaries Salaries for 8 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in math: $441,651.52.
Teachers will offer weekly writing workshops (focus on vocabulary acquisition as well as reading and writing strategies) in grades 9-11	2022-09-06 - 2023-06-01	HS ELA Department	Supported through Title I funds Schoolwide plan funds.1190 - FEDERALLY FUNDED REGULAR PROGRAMS. 200- Salaries. Salaries for 5 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in ELA. $278,181.06.
Teachers will work on unit planning to include: DDI, SMART	2022-09-06 - 2023-06-01	Middle School Administrators	Supported through Title I funds Schoolwide plan funds. 1190 - FEDERALLY FUNDED REGULAR PROGRAMS. 200 Benefits.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Goals, Unit Companion Guides (guided notes, study guides), USATP Integration, UDL Integration, PBL Integration, SAS Integration, and SEL Integration			Benefits/retirement/tax es for 8 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in math. $163.411.00.
Instructional Coaches will implement the Writing Revolution Literacy Goals	2022-09-06 - 2022-12-31	Instructional Coaches(Middle School)	
Teachers will focus on Essential Standards using USATP and SAS Integration	2022-07-01 - 2023-01-25	Elementary Teachers	Supported through Title I funds Schoolwide plan funds 1190 - FEDERALLY FUNDED REGULAR PROGRAMS 100 - Salaries $325,332.96 Salaries for 6 elementary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in ELA and Math
Teachers will develop "I-Can" statements and check for understanding during live lesson	2022-09-06 - 2023-06-30	Elementary Teachers	
Teachers will provide opportunities for students to read "I-Can" statements during Live Lesson	2022-09-06 - 2023-06-30	Elementary Teachers and Admin	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will provide opportunities for students to take part in a weekly workshop in grades 1-5	2022-09-06 - 2023-06-07	Elementary Teachers	
Following each benchmark assessment, teachers within DDI PLC groups analyze individual student scores by comparing to the pre-test and previous benchmark assessment to identify standards and skills of growth and need in order to monitor academic progress with standards based alignment at the individual student level	2022-09-01 - 2023-05-31	Teachers, Department Captains, and Instructional Coaches	Supported through Title I funds Schoolwide plan funds. 1190 - FEDERALLY FUNDED REGULAR PROGRAMS. 100- Salaries. Salaries for 6 elementary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in ELA and Math. $325, 332. 96.
Following each benchmark assessment, student growth scores are averaged for each grade level to monitor academic progress and standards based alignment at the grade level	2022-09-07 - 2023-06-07	Director of Data and Assessment	
Teachers will engage students in Keystone Math Prep program	2023-01-25 - 2023-06-30	HS Math Specialists and	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Teachers	
Teachers will refine Benchmark exams based on previous year's alignment work.	2022-07-08 - 2022-09-02	HS Math Teachers, Instructional Coaches, and Administrators	
Teachers will map where essential standards are covered in course work to better align benchmark data with student course data to support students in their learning	2022-07-01 - 2022-10-28	HS Math Teachers	Supported through Title I funds Schoolwide plan funds. 2100 - SUPPORT SERVICES – STUDENTS. 200- Benefits. Benefits/retirement/tax es for 5 intervention specialists $152,111.97.
Elementary team will develop a repository of short videos to go over essential skills in Math	2022-07-01 - 2022-10-31	Elementary Teachers	
STEM coaches will provide students with math-focused STEM remediation and enrichment opportunities	2022-09-07 - 2023-06-07	Director of STEM, STEM Coaches	
Communication of CSI plan: plan to be posted for public review on Reach's website for 30 days	2022-07-01 - 2022-07-31	COO	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review of new CSI goals and priorities with staff	2022-08-29 - 2022-10-01	Director of Data and Assessment	
CSI progress report delivered, shared and discussed at Monday Reach Staff Huddle	2022-09-07 - 2023-06-07	Director of Data, CEO	
Research, purchase and implement phonemic awareness program for grades 3-5 to supplement k-2 program.	2022-09-01 - 2023-01-13	Elementary Principal	
Literacy Instructional Coaches will provide training on phonemic awareness program to 3-5 instructional staff.	2023-01-16 - 2024-01-12	Manager of PD, Literacy Coaches	Access to online phonemic awareness program for grades 3-5
Literacy Coaches will provide quarterly trainings on structured literacy components at each school level (Elem, Middle and High), including special education k-12 structured literacy components, to appropriate teachers, ESL teachers, and	2022-09-30 - 2023-05-26	Literacy Coaches	Structured literacy competencies/standards

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
specialists, which includes phonemic awareness.			
Literacy Coaches will provide quarterly trainings on structured literacy components at each school level (Elem, Middle and High), including special education k-12 structured literacy components, to appropriate teachers, ESL teachers, and specialists.	2023-09-29 - 2024-05-24	Literacy Coaches	Structured literacy competencies/standards
Literacy Coaches will provide quarterly trainings on structured literacy components at each school level (Elem, Middle and High), including special education k-12 structured literacy components, to appropriate teachers, ESL teachers, and specialists.	2024-09-27 - 2025-05-30	Literacy Coaches	Structured literacy competencies/standards
Learning Management System training for initial users (administrators and curriculum	2022-09-02 - 2023-04-14	Director of Teaching and Learning	Canvas accounts, asynch training resources

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
committee) in Canvas as part of new school environment			
Learning Management System training for all staff (instructional and family mentors)	2023-02-24 - 2023-09-08	Director of Teaching and Learning	Canvas accounts, asynch training resources
Canvas trainings for advanced users including curricular and courseware updates	2023-09-01 - 2024-03-29	Director of Teaching and Learning	
Student Information System Training (Focus School) for initial users	2023-02-17 - 2023-06-02	Applications Analyst, Educational Technologist	Focus School login and training resources
Student Information System Training (Focus School) for all users	2023-08-24 - 2024-01-26	Applications Analyst, Educational Technologist	Focus School login and training resources

Anticipated Outcome

We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Monitoring/Evaluation

We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.

Evidence-based Strategy

Social Emotional Learning

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Tiered Supports	At least 85% of students are meeting T1 targets for curriculum based assessments.
Student Behavior and Participation Goals	100% of full academic year students will meet behavior and participation goals as measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will administer monthly curriculum based assessments (a structured, teacher-led communication to ensure student understanding of the curriculum) via phone or individual Live Lesson	2022-09-07 - 2023-06-30	Teachers	
Family Mentors will contact students	2022-08-29 -	Family	Supported through Title I funds Schoolwide plan funds.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
and families to build relationships and learn about school expectations through the welcome call.	2022-09-30	Mentors	3300 - Community Services , 100- Salaries; Salaries for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via house visits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success $470, 121.64. 3300 - Community Services 200 Benefits; Salaries for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via house visits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success $173, 945.01.
Teachers will assign lessons weekly on student planners.	2022-09-07 - 2023-06-07	Teachers, Attendance Team	
Freshman Academy teaming will provide opportunities weekly for relationship building and academic support through small group live lesson sessions	2022-09-07 - 2023-06-30	Freshman Academy Teams	
Instructional Coaches will provide professional Development for	2022-08-29 - 2025-06-06	Instructional Coaches	Coaches attend coaching PD outside of Reach, purchases of coaches cabinet, memberships to professional organizations.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
instructional staff focused on effective Tier 2 supports, effective strategies to individualize instruction in the Tier 1 classroom, and literacy instruction/intervention across all content areas.			
Supervisors will hold monthly supervision meetings and include conversation about monthly contact requirements	2022-09-07 - 2023-06-07	Supervisors	
Logged Contact report will be pulled weekly and sent to supervisors to monitor staff to student phone calls, individual live lessons, and face to face interactions	2022-09-07 - 2023-06-30	Director of Data	
Specialists will identify students for academic Tiered supports based on progress monitoring and benchmarking to implement and oversee a systemwide monitoring process that utilizes collaborative instructional teams who meet regularly to review student data from screening, progress	2022-10-03 - 2023-05-31	Director of MTSS	22-23 SY SIG Director of MRSS Salary, 77,460.00; Function_1000 Instruction; Object_100 Salaries; $11,619.00 Director of MTSS Salary; Function 1000_Instrutction; Object 200_Benefirts: Total allocation: $89,079.00

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
monitoring and assessment to identify next steps for instruction for students across all tiers			
Family mentors will identify students for behavioral Tiered supports based on attendance, contacts, and lesson completion	2022-10-03 - 2023-05-31	Directors of Family Services	Supported through Title I funds Schoolwide plan funds. 3300 - Community Services; 100- Salaries; Salaries for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via housevisits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success; $470, 121.64.
Social Emotional Learning training for staff on creating a school-wide SEL culture	2022-08-29 - 2023-06-30	SEL Team	Paid membership to CASEL for resources for SEL committees.
Credit Recovery teachers will progress monitor CR students during 8 week cycles throughout the school year.	2022-09-07 - 2023-05-31	High School Principal	
Update and complete written RTI plan for school wide behavioral interventions	2022-07-01 - 2022-10-31	Directors of Family Services	Supported through Title I funds Schoolwide plan funds 3300 - Community Services 200 - Benefits $173,945.01 Salaries for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via housevisits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
			keep students and families engaged and on track for success.
Community Coordinators will offer back to school STEM focused community events	2022-09-07 - 2022-10-31	Director of Community Outreach, Director of STEM	
Professional development on collaborative support using RTI framework	2022-08-29 - 2024-01-30	Director of Family Services and Director of MTSS, Professional Development Manager	Supported through Title I funds Schoolwide plan funds 3300 - Community Services 200 - Benefits $173,945.01 Salaries for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via housevisits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success.
Monitoring of student behavior and participation through CBAs, interim assessments, and lesson completion data . If there are student concerns due to the monitoring process, escalation to a member of the administrative team would occur.	2022-09-07 - 2023-06-30	Family Mentor Team	Supported through Title I funds Schoolwide plan funds 3300 - Community Services 200 - Benefits $173,945.01 Salaries for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via housevisits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Regular monitoring of student attendance	2022-09-07 - 2023-06-07	Attendance Department	Supported through Title I funds Schoolwide plan funds 2100 - SUPPORT SERVICES – STUDENTS 100 - Salaries $107,047.06 Salaries for 2 Truancy officers at 1.0 FTE each providing supplemental supports and services to for students at risk of truancy and/or with low attendance to get them track
Social Emotional Learning training and resources for staff on integrating SEL into daily classroom instruction	2023-09-01 - 2025-06-06	SEL Committee	SEL committee will provide training on weaving SEL principles into instruction for students, training on SEL for all staff and wellbeing, and writing of SEL grand band standards to be integrated in writing curriculum. Paid membership to CASEL for resources for SEL committees.
Annual training for trauma informed practices: 22-23 SY	2022-08-25 - 2022-11-30	Manager of Professional Development	Vector Solutions training portal - Trauma Awareness
Annual training for trauma informed practices: 23-24 SY	2023-08-24 - 2023-11-30	Manager of Professional Development	Vector Solutions training portal - Trauma Awareness
Annual training for trauma informed practices: 24-25 SY	2024-08-22 - 2024-11-29	Manager of Professional Development	Vector Solutions training portal - Trauma Awareness

Anticipated Outcome

Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Monitoring/Evaluation

Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Literacy Instructional Coaches will provide training on phonemic awareness program to 3-5 instructional staff.	01/16/2023 - 01/12/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Literacy Coaches will provide quarterly trainings on structured literacy components at each school level (Elem, Middle and High), including special education k-12 structured literacy components, to appropriate teachers, ESL teachers, and specialists, which includes phonemic awareness.	09/30/2022 - 05/26/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Literacy Coaches will provide quarterly trainings on structured literacy components at each school level (Elem, Middle and High), including special education k-12 structured literacy components, to appropriate teachers, ESL teachers, and specialists.	09/29/2023 - 05/24/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Literacy Coaches will provide quarterly trainings on structured literacy components at each school level (Elem, Middle and High), including special education k-12 structured literacy components, to appropriate teachers, ESL teachers, and specialists.	09/27/2024 - 05/30/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Learning Management System training for initial users (administrators and curriculum committee) in Canvas as part of new school environment	09/02/2022 - 04/14/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth)	Universal Design for Learning	Learning Management System training for all staff (instructional and family mentors)	02/24/2023 - 09/08/2023
Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal)			
Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Canvas trainings for advanced users including curricular and courseware updates	09/01/2023 - 03/29/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Student Information System Training (Focus School) for initial users	02/17/2023 - 06/02/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Student Information System Training (Focus School) for all users	08/24/2023 - 01/26/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion. (Student Behavior and Participation Goals)	Social Emotional Learning	Instructional Coaches will provide professional Development for instructional staff focused on effective Tier 2 supports, effective strategies to individualize instruction in the Tier 1 classroom, and literacy instruction/intervention across all content areas.	08/29/2022 - 06/06/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion. (Student Behavior and Participation Goals)	Social Emotional Learning	Social Emotional Learning training for staff on creating a school-wide SEL culture	08/29/2022 - 06/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion. (Student Behavior and Participation Goals)	Social Emotional Learning	Professional development on collaborative support using RTI framework	08/29/2022 - 01/30/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion. (Student Behavior and Participation Goals)	Social Emotional Learning	Social Emotional Learning training and resources for staff on integrating SEL into daily classroom instruction	09/01/2023 - 06/06/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion. (Student Behavior and Participation Goals)	Social Emotional Learning	Annual training for trauma informed practices: 22-23 SY	08/25/2022 - 11/30/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion. (Student Behavior and Participation Goals)	Social Emotional Learning	Annual training for trauma informed practices: 23-24 SY	08/24/2023 - 11/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion. (Student Behavior and Participation Goals)	Social Emotional Learning	Annual training for trauma informed practices: 24-25 SY	08/22/2024 - 11/29/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that this plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Includes **at least one evidence-based strategy that meets one of the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student outcomes**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we request the Pennsylvania Department of Education grant formal approval to implement this plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator	Jane Swan	2023-03-14
School Improvement Facilitator Signature		
Building Principal Signature	LeeAnn Ritchie	2023-03-14

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Students with disabilities group demonstrated growth between 2019 and 2021.

Identify and address individual student learning needs

Implement evidence-based strategies to engage families to support learning

STEM

Career Pathways

ELA/proficient/advanced: During the 20-21 school year, Reach improved over 2019's percentage for ELA proficiency, from 38.2 to 52%.

Math proficient/advanced: During the 20-21 school year, Reach improved over 2019's percentage for Math proficiency, from 14.2 to 28%.

Students are demonstrating steady growth in grades in ELA from the pre-test benchmark assessment through the mid-year.

Grade 3 Math - 6% growth from September through March

Challenges

ELA proficient/advanced Students with disabilities Did not meet the interim target, currently at 23.5%

Improvement of schoolwide positive behavior interventions and supports through family mentor team

Identify professional learning needs through analysis of a variety of data

Aligning curriculum, instruction

Creating a system of MTSS

ELA growth: During the 20-21 school year, Reach's growth score of 59% did not meet the standard demonstrating growth of 70%.

Math growth: During the 20-21 school year, Reach's growth score of 53.6% did not meet the standard demonstrating growth of 70%.

Did not meet the standard demonstrating growth of 70 (Reach growth score 59%)

Did not meet the standard demonstrating growth of 70 (Reach growth is 53.6%)

Strengths

Grade 8 Math - 9% growth from September through March

STEM focused project based learning activities, STEM camps, STEM boxes

Reach has been able to meet the technology needs of students despite supply chain issues and enrollment growth.

Reach is demonstrating growth on both internal benchmark assessments and statewide standardized assessments.

Challenges

Math: Did not meet the standard demonstrating growth of 70 (Reach growth score is 53.6%)

Reach is searching for new technology vendors and doing a full scale technology refresh prior to the start of the 23-24 school year.

Math growth-Did not meet the standard demonstrating growth of 70 (Reach growth score is 53.6%)

Most Notable Observations/Patterns

Reach continues to foster a culture of high expectations for success for all students, educators, families, and community members through empowered leadership and personalized learning.

Challenges	Discussion Point	Priority for Planning
Aligning curriculum, instruction	Reach has been using Pearson as a curriculum provider since our inception. Through this use, we have discovered gaps in that provided curriculum that does not align to PA state standards. This is a priority challenge because Reach has a critical need to provide supplemental instruction and curriculum to fill these alignment gaps. Additionally, Reach is separating from using Pearson services in the 2023-2024 school year and is actively searching for a new curriculum provider. Because of this, we have a high priority for aligning curriculum and instruction to PA state standards.	
Creating a system of MTSS	Reach is in the fourth year of implementing a MTSS for students. In the first three years, we focused on creating the foundation for the program in hiring staff and identifying procedures for identification. Moving forward, Reach believes this is a priority challenge because the make-up and population of our school has grown extensively in the past two years. Because of this, we have a greater need to continue to make MTSS our priority as we need to meet the needs of our new learners and identify ways to fill their learning gaps using the MTSS approach. Additionally, Reach is continuing to focus on the behavioral side of MTSS as we have found that to be a challenge in the virtual environment.	

ADDENDUM B: ACTION PLAN

Action Plan: Universal Design for Learning

Action Steps	Anticipated Start/Completion Date
Implementation of Computer Science Curriculum K-5	07/01/2022 - 12/31/2022

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
Curriculum Provider	no	no

Action Steps	Anticipated Start/Completion Date
Distribution of Career Kits K-5	07/01/2022 - 12/31/2022

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
Oyster Career Kits, Logistical delivery support		no	no

Action Steps	Anticipated Start/Completion Date
Exploration and discussion of Career Kits 6-8 for implementation in SY23/24	01/01/2023 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
Oyster Kits	no	no

Action Steps	Anticipated Start/Completion Date
Update Career Exploration Artifact Trackers for Grades 5,8,11 for Semester A	09/06/2022 - 01/31/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
Excel Artifact Tracker, Data View for Career Exploration; Title I funds. Schoolwide plan. 2100-Function-Support Services-Students; 100-Object Salaries Salaries for 5 intervention specialists, 1 manager of counseling and 1 school counselor at 1.0 FTE each providing supplemental college and career readiness advising, additional $411,113.44. support with onboarding and orientation, credit and transcript reviews, course selection, and intervention support and progress monitoring in collaboration with teachers. Counselors also provide supplemental mental health and behavioral supports.	no	no

Action Steps	Anticipated Start/Completion Date
Update Career Exploration Artifact Trackers for Grades 5,8,11 for Semester B	02/01/2023 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
Excel Artifact Tracker, Data View for Career Exploration; Title I funds. Schoolwide plan. 2100-Function-Support Services-Students; 100-Object Salaries Salaries for 5 intervention specialists, 1 manager of counseling and 1 school counselor at 1.0 FTE each providing supplemental college and career readiness advising, additional $411,113.44. support with onboarding and orientation, credit and transcript reviews, course selection, and intervention support and progress monitoring in collaboration with teachers. Counselors also provide supplemental mental health and behavioral supports. $411,113.44.	no	no

Action Steps	Anticipated Start/Completion Date
STEM coaches will offer weekly STEM club to engage in STEM career exploration activities	09/06/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
STEM activities	no	no

Action Steps	Anticipated Start/Completion Date
High School Career Pathway's teachers will administer interest surveys	09/01/2022 - 12/31/2022

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
Interest Surveys	no	no

Action Steps	Anticipated Start/Completion Date
Community Coordinators and Career Pathways team will offer career-focused back to school community events	07/30/2022 - 12/30/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
School Website, Community Locations, Career Activities Function 3300-Community Services: Object: 100 Salaries: for Salaries for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via housevisits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success $470,121.64. 3300-Community Services; 500-Other Purchased Services; stipends for community coordinators who meet throughout the year and plan parent/family engagement and involvement activities above and beyond required parent meetings. Budget also includes venue rentals for events, travel costs, etc. for community coordinators and teachers for parent/family activities $29,699.00. and events	no	no

Action Steps	Anticipated Start/Completion Date
Teachers will administer benchmark assessments - Sept	09/01/2022 - 09/30/2022

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds. 1190 - FEDERALLY FUNDED REGULAR PROGRAMS. 100- Salaries; Salaries for 8 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in math. $441,651.52.	no	no

Action Steps	Anticipated Start/Completion Date
Teachers will administer benchmark assessments - Nov/Dec	11/01/2022 - 12/31/2022

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds. Function 1190 Federally Funded Programs, 100 Salaries Salaries for 8 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in math: $441,651.52.	no	no

Action Steps	Anticipated Start/Completion Date
Teachers will administer benchmark assessments - February/March	02/01/2023 - 03/31/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds. . Function 1190 Federally Funded Programs, 100 Salaries Salaries for 8 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in math: $441,651.52.	no	no

Action Steps	Anticipated Start/Completion Date
Teachers will administer benchmark assessments - May	05/01/2023 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds. . Function 1190 Federally Funded Programs, 100 Salaries Salaries for 8 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in math: $441,651.52.		no	no

Action Steps	Anticipated Start/Completion Date
Teachers will offer weekly writing workshops (focus on vocabulary acquisition as well as reading and writing strategies) in grades 9-11	09/06/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds.1190 - FEDERALLY FUNDED REGULAR PROGRAMS. 200- Salaries. Salaries for 5 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in ELA. $278,181.06.	no	no

Action Steps	Anticipated Start/Completion Date
Teachers will work on unit planning to include: DDI, SMART Goals, Unit Companion Guides (guided notes, study guides), USATP Integration, UDL Integration, PBL Integration, SAS Integration, and SEL Integration	09/06/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds. 1190 - FEDERALLY FUNDED REGULAR PROGRAMS. 200 Benefits. Benefits/retirement/tax es for 8 secondary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in math. $163.411.00.		no	no

Action Steps	Anticipated Start/Completion Date
Instructional Coaches will implement the Writing Revolution Literacy Goals	09/06/2022 - 12/31/2022

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
	no	no

Action Steps	Anticipated Start/Completion Date
Teachers will focus on Essential Standards using USATP and SAS Integration	07/01/2022 - 01/25/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds 1190 - FEDERALLY FUNDED REGULAR PROGRAMS 100 - Salaries $325,332.96 Salaries for 6 elementary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in ELA and Math	no	no

Action Steps	Anticipated Start/Completion Date
Teachers will develop "I-Can" statements and check for understanding during live lesson	09/06/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
		no	no

Action Steps	Anticipated Start/Completion Date
Teachers will provide opportunities for students to read "I-Can" statements during Live Lesson	09/06/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
	no	no

Action Steps	Anticipated Start/Completion Date
Teachers will provide opportunities for students to take part in a weekly workshop in grades 1-5	09/06/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
		no	no

Action Steps	Anticipated Start/Completion Date
Following each benchmark assessment, teachers within DDI PLC groups analyze individual student scores by comparing to the pre-test and previous benchmark assessment to identify standards and skills of growth and need in order to monitor academic progress with standards based alignment at the individual student level	09/01/2022 - 05/31/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds. 1190 - FEDERALLY FUNDED REGULAR PROGRAMS. 100- Salaries. Salaries for 6 elementary teachers at 1.0 FTE each providing supplemental interventions and additional instructional support for students who are at risk of not succeeding in ELA and Math. $325, 332. 96.	no	no

Action Steps	Anticipated Start/Completion Date
Following each benchmark assessment, student growth scores are averaged for each grade level to monitor academic progress and standards based alignment at the grade level	09/07/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
	no	no

Action Steps	Anticipated Start/Completion Date
Teachers will engage students in Keystone Math Prep program	01/25/2023 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
	no	no

Action Steps	Anticipated Start/Completion Date
Teachers will refine Benchmark exams based on previous year's alignment work.	07/08/2022 - 09/02/2022

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
		no	no

Action Steps	Anticipated Start/Completion Date
Teachers will map where essential standards are covered in course work to better align benchmark data with student course data to support students in their learning	07/01/2022 - 10/28/2022

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds. 2100 - SUPPORT SERVICES – STUDENTS. 200- Benefits. Benefits/retirement/tax es for 5 intervention specialists $152,111.97.	no	no

Action Steps	Anticipated Start/Completion Date
Elementary team will develop a repository of short videos to go over essential skills in Math	07/01/2022 - 10/31/2022

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
		no	no

Action Steps	Anticipated Start/Completion Date
STEM coaches will provide students with math-focused STEM remediation and enrichment opportunities	09/07/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
	no	no

Action Steps	Anticipated Start/Completion Date
Communication of CSI plan: plan to be posted for public review on Reach's website for 30 days	07/01/2022 - 07/31/2022

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
		no	yes

Action Steps	Anticipated Start/Completion Date
Review of new CSI goals and priorities with staff	08/29/2022 - 10/01/2022

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
		no	yes

Action Steps	Anticipated Start/Completion Date
CSI progress report delivered, shared and discussed at Monday Reach Staff Huddle	09/07/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
		no	yes

Action Steps	Anticipated Start/Completion Date
Research, purchase and implement phonemic awareness program for grades 3-5 to supplement k-2 program.	09/01/2022 - 01/13/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
	no	no

Action Steps	Anticipated Start/Completion Date
Literacy Instructional Coaches will provide training on phonemic awareness program to 3-5 instructional staff.	01/16/2023 - 01/12/2024

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
Access to online phonemic awareness program for grades 3-5		yes	

Action Steps	Anticipated Start/Completion Date
Literacy Coaches will provide quarterly trainings on structured literacy components at each school level (Elem, Middle and High), including special education k-12 structured literacy components, to appropriate teachers, ESL teachers, and specialists, which includes phonemic awareness.	09/30/2022 - 05/26/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
Structured literacy competencies/standards		yes	

Action Steps	Anticipated Start/Completion Date
Literacy Coaches will provide quarterly trainings on structured literacy components at each school level (Elem, Middle and High), including special education k-12 structured literacy components, to appropriate teachers, ESL teachers, and specialists.	09/29/2023 - 05/24/2024

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
Structured literacy competencies/standards		yes	

Action Steps	Anticipated Start/Completion Date
Literacy Coaches will provide quarterly trainings on structured literacy components at each school level (Elem, Middle and High), including special education k-12 structured literacy components, to appropriate teachers, ESL teachers, and specialists.	09/27/2024 - 05/30/2025

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
Structured literacy competencies/standards		yes	

Action Steps	Anticipated Start/Completion Date
Learning Management System training for initial users (administrators and curriculum committee) in Canvas as part of new school environment	09/02/2022 - 04/14/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
Canvas accounts, asynch training resources		yes	

Action Steps	Anticipated Start/Completion Date
Learning Management System training for all staff (instructional and family mentors)	02/24/2023 - 09/08/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
Canvas accounts, asynch training resources	yes	

Action Steps	Anticipated Start/Completion Date
Canvas trainings for advanced users including curricular and courseware updates	09/01/2023 - 03/29/2024

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
	yes	

Action Steps	Anticipated Start/Completion Date
Student Information System Training (Focus School) for initial users	02/17/2023 - 06/02/2023

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed		PD Step	Comm Step
Focus School login and training resources		yes	

Action Steps	Anticipated Start/Completion Date
Student Information System Training (Focus School) for all users	08/24/2023 - 01/26/2024

Monitoring/Evaluation	Anticipated Output
We will monitor our benchmark assessment scores quarterly as a predictor for success on state assessments. Additionally, we will use PSSA and Keystone proficiency as indicators for success.	We anticipate that our PSSA and Keystone scores will demonstrate growth as we implement UDL to remove barriers for student success.

Material/Resources/Supports Needed	PD Step	Comm Step
Focus School login and training resources	yes	

Action Plan: Social Emotional Learning

Action Steps	Anticipated Start/Completion Date
Teachers will administer monthly curriculum based assessments (a structured, teacher-led communication to ensure student understanding of the curriculum) via phone or individual Live Lesson	09/07/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed	PD Step	Comm Step
	no	no

Action Steps	Anticipated Start/Completion Date
Family Mentors will contact students and families to build relationships and learn about school expectations through the welcome call.	08/29/2022 - 09/30/2022

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed	PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds. 3300 - Community Services , 100- Salaries; Salaries for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via house visits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success $470, 121.64. 3300 - Community Services 200 Benefits; Salaries for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via house visits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success $173, 945.01.	no	no

Action Steps	Anticipated Start/Completion Date
Teachers will assign lessons weekly on student planners.	09/07/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed		PD Step	Comm Step
		no	no

Action Steps	Anticipated Start/Completion Date
Freshman Academy teaming will provide opportunities weekly for relationship building and academic support through small group live lesson sessions	09/07/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed		PD Step	Comm Step
		no	no

Action Steps	Anticipated Start/Completion Date
Instructional Coaches will provide professional Development for instructional staff focused on effective Tier 2 supports, effective strategies to individualize instruction in the Tier 1 classroom, and literacy instruction/intervention across all content areas.	08/29/2022 - 06/06/2025

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed		PD Step	Comm Step
Coaches attend coaching PD outside of Reach, purchases of coaches cabinet, memberships to professional organizations.		yes	no

Action Steps	Anticipated Start/Completion Date
Supervisors will hold monthly supervision meetings and include conversation about monthly contact requirements	09/07/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed		PD Step	Comm Step
		no	no

Action Steps	Anticipated Start/Completion Date
Logged Contact report will be pulled weekly and sent to supervisors to monitor staff to student phone calls, individual live lessons, and face to face interactions	09/07/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed		PD Step	Comm Step
		no	no

Action Steps	Anticipated Start/Completion Date
Specialists will identify students for academic Tiered supports based on progress monitoring and benchmarking to implement and oversee a systemwide monitoring process that utilizes collaborative instructional teams who meet regularly to review student data from screening, progress monitoring and assessment to identify next steps for instruction for students across all tiers	10/03/2022 - 05/31/2023

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed	PD Step	Comm Step
22-23 SY SIG Director of MRSS Salary, 77,460.00; Function_1000 Instruction; Object_100 Salaries; $11,619.00 Director of MTSS Salary; Function 1000_Instrutction; Object 200_Benefirts: Total allocation: $89,079.00	no	no

Action Steps	Anticipated Start/Completion Date
Family mentors will identify students for behavioral Tiered supports based on attendance, contacts, and lesson completion	10/03/2022 - 05/31/2023

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed		PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds. 3300 - Community Services; 100- Salaries; Salaries for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via housevisits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success; $470, 121.64.		no	no

Action Steps	Anticipated Start/Completion Date
Social Emotional Learning training for staff on creating a school-wide SEL culture	08/29/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed		PD Step	Comm Step
Paid membership to CASEL for resources for SEL committees.		yes	no

Action Steps	Anticipated Start/Completion Date
Credit Recovery teachers will progress monitor CR students during 8 week cycles throughout the school year.	09/07/2022 - 05/31/2023

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed		PD Step	Comm Step
		no	no

Action Steps	Anticipated Start/Completion Date
Update and complete written RTI plan for school wide behavioral interventions	07/01/2022 - 10/31/2022

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed		PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds 3300 - Community Services 200 - Benefits $173,945.01 Salaries for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via housevisits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success.		no	no

Action Steps	Anticipated Start/Completion Date
Community Coordinators will offer back to school STEM focused community events	09/07/2022 - 10/31/2022

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed		PD Step	Comm Step
		no	no

Action Steps	Anticipated Start/Completion Date
Professional development on collaborative support using RTI framework	08/29/2022 - 01/30/2024

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed	PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds 3300 - Community Services 200 - Benefits $173,945.01 Salaries for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via housevisits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success.	yes	no

Action Steps	Anticipated Start/Completion Date
Monitoring of student behavior and participation through CBAs, interim assessments, and lesson completion data . If there are student concerns due to the monitoring process, escalation to a member of the administrative team would occur.	09/07/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed	PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds 3300 - Community Services 200 - Benefits $173,945.01 Salaries for 9 Family Mentors at 1.0 FTE each identifying students and families at risk, working with those students and families via housevisits, phone calls, virtual meetings, etc. to develop positive relationships, mentor students and families, and keep students and families engaged and on track for success.	no	no

Action Steps	Anticipated Start/Completion Date
Regular monitoring of student attendance	09/07/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed		PD Step	Comm Step
Supported through Title I funds Schoolwide plan funds 2100 - SUPPORT SERVICES – STUDENTS 100 - Salaries $107,047.06 Salaries for 2 Truancy officers at 1.0 FTE each providing supplemental supports and services to for students at risk of truancy and/or with low attendance to get them track		no	no

Action Steps	Anticipated Start/Completion Date
Social Emotional Learning training and resources for staff on integrating SEL into daily classroom instruction	09/01/2023 - 06/06/2025

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed	PD Step	Comm Step
SEL committee will provide training on weaving SEL principles into instruction for students, training on SEL for all staff and wellbeing, and writing of SEL grand band standards to be integrated in writing curriculum. Paid membership to CASEL for resources for SEL committees.	yes	no

Action Steps	Anticipated Start/Completion Date
Annual training for trauma informed practices: 22-23 SY	08/25/2022 - 11/30/2022

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed	PD Step	Comm Step
Vector Solutions training portal - Trauma Awareness	yes	

Action Steps	Anticipated Start/Completion Date
Annual training for trauma informed practices: 23-24 SY	08/24/2023 - 11/30/2023

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed	PD Step	Comm Step
Vector Solutions training portal - Trauma Awareness	yes	

Action Steps	Anticipated Start/Completion Date
Annual training for trauma informed practices: 24-25 SY	08/22/2024 - 11/29/2024

Monitoring/Evaluation	Anticipated Output
Reach will monitor SEL implementation through attendance and contact tracking of student behaviors and participation.	Through using an SEL approach to academic and behavioral supports and interventions, Reach will improve attendance and be able to better provide tiered supports to students.

Material/Resources/Supports Needed		PD Step	Comm Step
Vector Solutions training portal - Trauma Awareness		yes	

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Literacy Instructional Coaches will provide training on phonemic awareness program to 3-5 instructional staff.	01/16/2023 - 01/12/2024
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Literacy Coaches will provide quarterly trainings on structured literacy components at each school level (Elem, Middle and High), including special education k-12 structured literacy components, to appropriate teachers,	09/30/2022 - 05/26/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		ESL teachers, and specialists, which includes phonemic awareness.	
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Literacy Coaches will provide quarterly trainings on structured literacy components at each school level (Elem, Middle and High), including special education k-12 structured literacy components, to appropriate teachers, ESL teachers, and specialists.	09/29/2023 - 05/24/2024
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal)	Universal Design for Learning	Literacy Coaches will provide quarterly trainings on structured literacy components at each school level (Elem, Middle and High), including special	09/27/2024 - 05/30/2025

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)		education k-12 structured literacy components, to appropriate teachers, ESL teachers, and specialists.	
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Learning Management System training for initial users (administrators and curriculum committee) in Canvas as part of new school environment	09/02/2022 - 04/14/2023
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit	Universal Design for Learning	Learning Management System training for all staff (instructional and family mentors)	02/24/2023 - 09/08/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Criteria Aggregate Gains. (Math State Test Growth Goal)			
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Canvas trainings for advanced users including curricular and courseware updates	09/01/2023 - 03/29/2024
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Student Information System Training (Focus School) for initial users	02/17/2023 - 06/02/2023
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in	Universal Design for	Student Information System Training (Focus	08/24/2023 -

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Learning	School) for all users	01/26/2024
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion. (Student Behavior and Participation Goals)	Social Emotional Learning	Instructional Coaches will provide professional Development for instructional staff focused on effective Tier 2 supports, effective strategies to individualize instruction in the Tier 1 classroom, and literacy instruction/intervention across all content areas.	08/29/2022 - 06/06/2025
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports)	Social Emotional	Social Emotional Learning training for	08/29/2022 -

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
100% of full academic year students will meet behavior and participation goals as measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion. (Student Behavior and Participation Goals)	Learning	staff on creating a school-wide SEL culture	06/30/2023
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion. (Student Behavior and Participation Goals)	Social Emotional Learning	Professional development on collaborative support using RTI framework	08/29/2022 - 01/30/2024
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion. (Student Behavior and Participation Goals)	Social Emotional Learning	Social Emotional Learning training and resources for staff on integrating SEL into daily classroom instruction	09/01/2023 - 06/06/2025
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as	Social Emotional Learning	Annual training for trauma informed practices: 22-23 SY	08/25/2022 - 11/30/2022

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion. (Student Behavior and Participation Goals)			
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion. (Student Behavior and Participation Goals)	Social Emotional Learning	Annual training for trauma informed practices: 23-24 SY	08/24/2023 - 11/30/2023
At least 85% of students are meeting T1 targets for curriculum based assessments. (Tiered Supports) 100% of full academic year students will meet behavior and participation goals as measured by completion of monthly Curriculum Based Assessments, quarterly based interim assessments, and weekly lesson completion. (Student Behavior and Participation Goals)	Social Emotional Learning	Annual training for trauma informed practices: 24-25 SY	08/22/2024 - 11/29/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
UDL Professional Development including Structured Literacy Training	Instructional Staff	Using data to inform progress monitoring, logging progress monitoring, using rich dialogue to identify mastery of student learning during CBA contacts, Structured literacy training K-12

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
CBA logs, PD exit ticket, Lesson plans reflecting structured literacy components/standards	09/07/2022 - 06/06/2025	Manager of Professional Development, Literacy Coaches, Instructional Coaches

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in an Inclusive Setting
Language and Literacy Acquisition for All Students
Language and Literacy Acquisition for All Students
Language and Literacy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev
Social Emotional Learning Professional Development	Instructional and Family Mentor Staff	Year three SEL implementation: How to use SEL with students, Annual trauma informed training, Professional Development on RTI/MTSS and collaborative support between specialists, teachers, and family mentors

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Exit Tickets, Student Logs, Completion of Vector Trainings	08/29/2022 - 05/30/2025	SEL Team, Manager of Professional Development

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in an Inclusive Setting Trauma Informed Training (Act 18)

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Communication of CSI plan: plan to be posted for public review on Reach's website for 30 days	2022-07-01 - 2022-07-31
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Universal Design for Learning	Review of new CSI goals and priorities with staff	2022-08-29 - 2022-10-01
By the conclusion of the 24/25 SY, 90% of Reach students will demonstrate, through the	Universal	CSI progress	2022-09-

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
collection of artifacts in grades 5, 8, and 11, meaningful engagement in career exploration and preparation aligned to the Career Education and Work (CEW) standards (Career Exploration & Readiness Growth) Students will meet or exceed 40.5% PSSA/Keystone ELA as determined by Exit Criteria Aggregate Gains. (ELA State Test Growth Goal) Students will meet or exceed 17.9% PSSA/Keystone Math as determined by Exit Criteria Aggregate Gains. (Math State Test Growth Goal)	Design for Learning	report delivered, shared and discussed at Monday Reach Staff Huddle	07 - 2023-06-07

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
CSI Plan Communication	Public	CSI plan, priorities, action steps, goals

Anticipated Timeframe	Frequency	Delivery Method
07/01/2022 - 07/31/2022	Once for 30 days	Posting on district website

Lead Person/Position
COO

Communication Step	Audience	Topics/Message of Communication
CSI Communication to Staff	Reach staff	Review of Reach CSI plan, goals, priorities, and action steps, as well as regular updates on progress

Anticipated Timeframe	Frequency	Delivery Method
08/29/2022 - 06/07/2023		Presentation

Lead Person/Position
Senior Leadership Team

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Posting of plan publicly for 30 days	CSI Comprehensive Plan	Public Posting	Public	30 days after board approval
Weekly Huddle Updates	Reach will review progress of the CSI Comprehensive Plan each week during our all staff Huddle meeting	Webinar	Reach Staff	Weekly during the school year
School Board Review	Reach will review the CSI Comprehensive Plan with the school board and any members of the school staff or public who attend the meeting.	Virtually and in person	School Board Meeting	June 15, 2022