

Reach Cyber Charter School

PARENTS' RIGHT-TO KNOW

Date: August 8, 2025

Dear Parents and Guardians:

In accordance with the Every Student Succeeds Act (ESSA), this is a notification from Reach Cyber Charter School to the parents of students in a school which receives Federal Title I funding that you have the right to request and receive information in a timely manner regarding the professional qualifications of your student's classroom teachers. This information regarding the professional qualifications of your student's classroom teachers shall include the following:

- If the teacher has met state qualification and licensing criteria for the grade level and subject areas taught;
- If the teacher is teaching under emergency or temporary status in which state qualifications and licensing criteria are waived;
- The teacher's baccalaureate degree major, graduate certification, and field of discipline; and
- Whether the student is provided services by paraprofessionals, and if so, their qualifications.

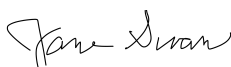
If at any time your student is taught for 4 or more consecutive weeks by a teacher that does not meet state-specific teacher effectiveness requirements, you will be notified by the school of this information.

The Every Student Succeeds Act (ESSA) which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA) includes additional right to know requests. At any time, parents and family members can request:

- Information on policies regarding student participation in assessments and procedures for opting out, and
- Information on required assessments that include:
 - subject matter tested,
 - purpose of the test,
 - source of the requirement (if applicable),
 - amount of time it takes students to complete the test, and
 - time and format of disseminating results.

If you have questions or concerns, please do not hesitate to contact me.

With Gratitude,



Jane Swan
CEO

25-26 PARENTS RIGHT-TO KNOW English






Final Version 08-2025

Final Audit Report

2025-08-08

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